Report of the ICES Training Course: Communicating Science and Advice (TCCOM)

18-19 June 2012



International Council for the Exploration of the Sea Conseil International pour l'Exploration de la Mer

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Participants at the course "Communicating Science and Advice" Training Course 18–19 June 2012 at ICES Headquarters in Copenhagen. From left: Celine Byrne, Elena Masferrer Dodas, Terhi Minkkinen, Raquel Vaquer-Sunyer, Hannah Carr, Amy Ridgeway, Angela M Caballero Alfonso, Christopher Kavanagh, Barbara Schoute, David Miller, Ian Russell, Lotte Worsøe Clausen, Matt Gubbins, Thomas Maes, Martin Aranda, Kelly Macleod, Neil Campbell, Marc Lanteigne. The course was given by Martin Pastoors, Centre for Marine Policy, Leeuwarden, the Netherlands (#1 from right) and Kristian Teleki, SeaWeb, London, UK (#2 from right).

Report of the ICES Training Course "Communicating Science and Advice",

18-19 June, 2012

by

Martin Pastoors and Kristian Teleki

1 Summary

The training course "Communicating Science and Advice" was conducted for the first time under the ICES Training Programme 18-19 June 2012 at ICES Headquarters in Copenhagen. Twenty-two students from 12 countries participated in the course (Annex 1). From the perspective of the instructors, the course was a success although some adjustments can improve the knowledge and skill transfer to the trainees (see 2 Recommendations)

Feedback from students was solicited using a course evaluation questionnaire. Results indicate that the amount of material covered was "average" to above "average", degree of difficulty was "average" to "difficult", course organization and the course description were "average" to "very good," helpfulness of teaching staff, usefulness of course materials and clarity of presentation were "average" to "high." Overall, the course content, organisation and quality of teaching were "good" to "very good" (Annex 2). Individual feedback from trainees to the question "Good features of this course/suggestions for improvement":

- Perhaps a little longer time for practical exercises; follow-up with live camera sessions however this may seem to mean an additional day for the course.
- Good combination of theory and exercises. Could have had an extra day. The course lecturers were very encouraging and motivating.
- Everything was a great and higher of my expectations. The only thing I found "questianable" is the time for lunch due to the displacement to the place where we can eat. It will be usefull to have at least part of the material on paper so we can write notes on it and be more relax and focused on listening. But this is not something really relevant...just a detail.
- Very good trainers, great facilities. The web access to documents was very
 useful. The hands on exercises were well chosen and to the point. The overall
 pace of the training was adequate. The 2 days were only sufficient to skim
 most of the key issues of communication. Great work
- Good mix of presentations and hands-on practicals. Will happily recommend to colleagues.
- Exercises could have been better if there was a clear audience / angle givin to
 participants. Most presentations were lacking message as a result. Film
 presentations wider range of presentation types? (posters, meetings with
 policy..)
- Good to practice, enjoyable methods, nice crowd. A bit more personal/physical information would be good, making yourself comfortable on a stage, breathing, composure might be nice. After that, a video excersize would be an option (but so glad that didn't happen here ;-) Topic wise: what

if the message is not nice: zero catch advice etc. Maybe a 'bad news message' training and then a trained devils advocate/journalist to back it up?

- I think the course was top class! I really enjoyed it and felt I gained new skills and learned new communicating techniques. The instructors Martin Pastoors and Kristian Teleki did an excellent job of leading the course. They are clearly very effective communicators and they taught the course concepts with enthusiasm and clarity. It was a pleasure to learn from them. For the amount of time allotted I think the material covered was the right amount and the right type of content. The key concepts that I would have liked to learn were presented in this course. If the course were longer then it might be interesting to explore other communication topics (e.g. negotiation techniques, networking, giving a science government testimony).
- Good practical exercises that related well to working situations

2 Recommendations

- Include live camera sessions to practice and learn about habits during presentations
- Include session on "bad news messaging"; because this is often experienced in advisory situations.
- Shorter presentations and more practical exercises during the course to further enhance the engagement of students.

3 Course description

ICES is a network of marine scientists working on scientific challenges and providing management advice on marine management. Communicating the science and advice of ICES to a broad range of policy makers, stakeholders and media is a challenge to many of the scientists involved in ICES. This course aims to bring together experience from a practical scientific and advisory perspective with the experience from communication science and best practices. The objective is to equip the participants with a number of practical tools and techniques in order to be able to really communicate the results of scientific or advisory work.

The course is directed at scientists and advisors from the ICES network. Special attention will be given to the translation process to select key messages from the work that has been carried out.

4 Course programme and instructors

The programme was circulated to all participants prior to the course, and is available for download from the ICES Share Point Site.

The programme was designed with an about even split between lectures/discussions and tutorials. In summary form the programme was (details in Annex 3):

Programme

- Role of marine science and advice in society
- Preparing key messages

- Targetting specific audiences
- Presentation techniques
- Press releases
- Handling media
- How to give interviews

Instructors:

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Annex 1: List of participants

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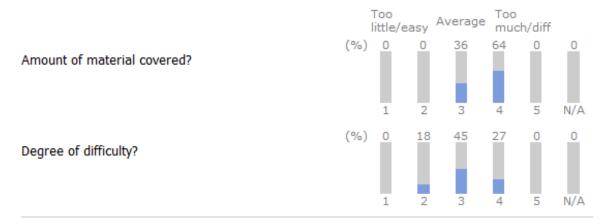
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Annex 2: Course evaluation questionnaire responses

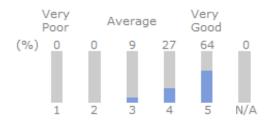
2. Course Content



Total: 11

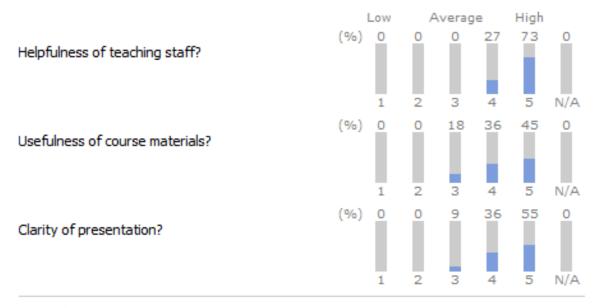
3. Course Organization

Quality of course outline?



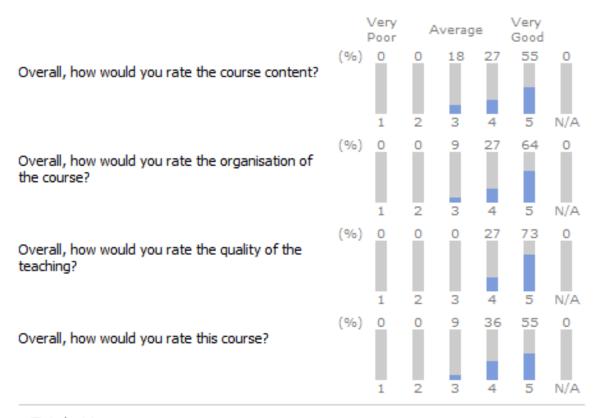
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4. Teaching and Learning Support



Total: 11

5. Overall Evaluation



Total: 11

Annex 3: Detailed course programme

The detailed course programme is presented below. This is the version showing the actual course progress, and it is modified from the official (pre-course) programme as the course progressed. Participants were kept up to date about the program through the course share point site.

Monday, 18 June 2012			
9.00 -12:30	Welcome and introduction exercise(s) Role of science and advice in society Basics of communication		
12:30-13:30	Lunch		
13.30-17:30	Presentation skills Distilling key messages using the message box Elevator pitch your research (with Poul Degnbol and Anne Christine Brusendorff)		
Tuesday, 19	Tuesday, 19 June 2012		
9.00-12:30	Handling media and interview training Poul Degnbol (ICES) on presenting and receiving advice		
12:30-13:30	Lunch		
13.30-17:00	How to write a strong press release? Targetting different audiences Summary, Q&A and evaluation		

Key messages for the course

- From transmission to dialogue.
- Think from the audience
- Simplify and make clear
- Less is more
- Arouse and fulfill

Homework?

Yes, there is some homework associated with the Communicating Science and Advice course. Don't worry, it is not going to be massive. We would like you to do three things:

- 1. Select one of the scientific papers on our sharepoint, read it and try to derive the key messages of the paper
 - (https://groupnet.ices.dk/tccom2012/Literature/papers)
- 2. Read on of the ICES advice papers on our sharepoint and reflecting on the key message and the intended audience (https://groupnet.ices.dk/tccom2012/Literature/advice).

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3. Prepare or be prepared for a 1 minute <u>converstion</u> about an important outcome of research or advice that you have been involved in (interactive elevator pitch)